



Welcome to  
**WLA Library Legislative Day**  
*Thursday, March 16, 2017*

The United Churches  
110 11<sup>th</sup> Avenue SE  
Olympia, WA 98501

## AGENDA

- 8:15am – 8:30am**      **Check in for Early Bird Session**
- 8:30am – 9:15am**      **Early Bird Session**  
Abbreviated session for participants with morning appointments;  
light refreshments available
- 9:30am – 10:00am**    **Arrival and Pick Up Information Packets**  
Light refreshments available
- 10:00am – 10:05 am**   **Welcome**  
Brianna Hoffman, President – Washington Library Association
- 10:05am – 11:00 am**   **Legislative Update and Issues Briefing**  
Greg Lane – Washington Deputy Secretary of State  
Cindy Aden – Washington State Librarian  
Carolyn Logue, Lobbyist – Washington Library Association  
Steve Duncan, Lobbyist – Washington Library Association
- 11:00am – 1:00pm**    **Legislative Office Visits and Lunch on Your Own\***
- 1:00pm – 1:15pm**      **Meet & Greet at the Secretary of State's Office**  
Kim Wyman – Washington Secretary of State
- 1:15pm – 3:45 pm**    **Legislative Office Visits**

*\*Please Note:* WLA Library Legislative Day participants may use the Secretary of State's office conference room on the 2nd floor of the Capitol Building to rest and store belongings from 11:00am to 2:00pm.



# WLA Library Legislative Day

*Notes Page*



# Legislator Appointments

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110 11<sup>th</sup> Avenue SE  
Olympia, WA 98501

***Additional legislator appointments may be made the day of the event.***

<b>1:00pm – 1:15pm</b>	<b>Kim Wyman</b> , Secretary of State <i>R (Statewide)</i>	Legislative Building
<b>1:15pm – 1:30pm</b>	<b>Senator Sharon Nelson</b> , Senate Minority Leader <i>D-34 (Maury Island, West Seattle)</i>	Legislative Building 316
<b>1:15pm – 1:30pm</b>	<b>Senator Christine Rolfes</b> , Early Learning and K12 Committee Ranking Minority Member <i>D-23 (Bainbridge Island)</i>	Cherberg Building 233
<b>2:00pm – 2:15pm</b>	<b>Senator Mark Schoesler</b> , Senate Majority Leader <i>R-9 (Ritzville)</i>	Legislative Building 307
<b>2:15pm – 2:30pm</b>	<b>Representative Paul Harris</b> Education, Ranking Minority Member <i>R-17 (Vancouver)</i>	O'Brien Building 403
<b>2:30pm – 2:45pm</b>	<b>Representative Pat Sullivan</b> , House Majority Leader <i>D-47 (Covington)</i>	Legislative Building 339
<b>3:00pm – 3:15pm</b>	<b>Nick Russell</b> , Assistant to Senator Hans Zieger Early Learning & K12, Chair <i>R-25 (Puyallup)</i>	Irv Newhouse Building 109
<b>3:30pm – 3:45 pm</b>	<b>RaShelle Davis</b> , Education Policy Advisor to Governor Jay Inslee	Insurance Building 300



## Building Legislative Support: Winning Library Champions

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WLA supports an active legislative program, which is only as effective as the individual advocacy efforts of library supporters. Here are some tips to make your contacts with legislators effective and enjoyable.

### Get to Know Your District Legislators Personally

- Study up on your legislators. Visit the [leg.wa.gov](http://leg.wa.gov) website and find them. Read their bios. Find their committee assignments. Look over the list of bills they've sponsored. You'll learn a lot about what they care about by doing so.
- Go to town meetings, and other gatherings—and introduce yourself. Legislators, like the rest of us, feel more comfortable with people they know. Get to know them.
- If you like them, donate time and money to their campaigns.

### Do Your District Legislators to Know You?

While it's important to know them—the ultimate goal is for them to know you. Here's WLA Lobbyist Steve Duncan's test: When your legislator returns to the office after a long day and is leafing through the stack of messages, does your face come to mind when that legislator reads your name? If it does, you pass. They now know you.

### Politics is a Year-Round Activity

While legislators are extremely busy during the session, they're often available in your district the rest of the year. Offer to meet for coffee to talk about issues with them in between sessions. Offer your library as a resource to them and their staff. Show them how the library can benefit them in their job and in their personal business or hobbies. Invite them to participate in story times, building openings and other events. See *WLA's Legislators and Libraries, a one-page how-to guide for more information*.

### The "In Session" Season

Simple rules whether meeting in person, over the phone, or by e-mail:

- Be courteous at all times and be positive.
- Prepare statements that present a definite position and quickly and clearly describe the impacts of the legislation on you and your local library.
- Limit each message to one issue and include the bill number.
- Don't make political judgments about or for politicians.
- Be ready with the question: "Can we count on you for your support?" If the answer isn't what you want, be willing to agree to disagree—and if they disagree with your position, don't argue and end up motivating them. Never motivate your opposition. If the answer isn't an answer at all, be polite. They probably meant it to be that way.
- Thank them for their consideration, their time and support if given and follow up with a thank you note when you return home. If your legislator(s) voted against your position, express appreciation for considering your point of view.

## Meeting in person....

- Finding time on legislators' calendars during a session will be tough; so be pleasant and persistent. If you can squeeze in on their schedules, even for 10 minutes, respect that time slot and expect it to be for no more than 10 minutes.
- Think of your visit in terms of their day. You may follow a group opposing the death penalty, or a group that wants the slug to be the state bug. Meetings, hearings, bill numbers, letters, calls and e-mails, votes and issues swirl in their heads.
- Be brief. Have an agenda. Pick one person in your group to be spokesperson. If available, provide a one-page fact sheet that supports your position and includes your name and phone number. Make it easy for them to help you.
- Don't overstay your welcome. Watch for clues that tell you the legislator needs to move on, or better yet initiate your own departure.
- Thank them for their time. Follow up immediately with letters to reinforce your message and extend your appreciation, and keep your name in the forefront of their minds.

## Making phone calls...

- Be willing to speak to an aide. They're usually in the office; legislators often aren't.
- As with in-person meetings, have your agenda ready, and be well-prepared. Be brief.
- Ask if you can forward your fact sheet for their future reference. Both hearing and seeing your information leaves a more lasting impression.
- Be sure to leave the phone number that's best to reach you if they have are follow up questions—work, home, or cell—but not all three unless asked.
- Be brief and to the point when leaving voicemail messages; yours is one of dozens they will receive.

## Sending emails...

- You've heard it before: be brief.
- In the first paragraph mention the bill number, the relevant section, and your position. Don't make them wade through a build-up to get to the reason for your message.
- If appropriate, attach a fact sheet (see above).
- They'll have your e-mail address but also include a phone number.

## Timing is everything

Watch for alerts from WLA that target when to send messages to key legislators on particular bills. Your Senator or Representative may hold a committee or leadership position that's important to the outcome of WLA issues.

## A Word for Public Employees...

Depending on your agency and your position there may be restrictions on contacting legislators on work time. Familiarize yourself with Public Disclosure Commission guidelines, find out your local rules on lobbying and follow them. Remember that there are no restrictions on what you do on your own time away from work.

## Speak Softly and Carry a Big Constituency

As constituents, you have incredible presence. You are from the home district, you vote and you care enough to speak out on a particular issue. The fact that you travel to Olympia and state your position gives you power. With persistence, patience and passion, you can make a difference. The challenge is yours. As Margaret Mead said, "Never doubt that a group of committed citizens can change the world; indeed that is the only thing that ever has."



## Fact Sheet: Public Libraries in Washington State

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**In 2015 3,958,496 library cardholders borrowed 83,489,120 items.**

There are 62 public libraries in Washington, with over 345 branches and locations. Public libraries are open to people of all ages and free to use. Washington's 62 public libraries can be identified as one of two types:

- ❖ **District libraries** are junior taxing districts serving residents of unincorporated areas and cities that annex to the district. RCW authorized district types include **regional, rural county, island**; and even more specific **intercounty rural** and **rural partial-county library** designations, reflecting the diverse geographic areas served.

*Fort Vancouver Regional, King County, Pierce County, Pend Oreille County, Sno-Isle, Spokane County and Timberland Regional, are examples of district libraries.*

- ❖ **Municipal (city) Libraries** are part of city government, funded by city council appropriations, and primarily serve residents of their city.

*Anacortes, Pullman, Puyallup, Seattle, Spokane, and Tacoma are examples of municipal libraries.*

Our state's municipal and district libraries work closely together to serve their local communities by providing access to educational resources and programs including:

- **Early Learning** – Children attend library story times and play and learn sessions that help them prepare for kindergarten. Parents, and caregivers receive training and resources to benefit the young learners in their care.
- **Career Path Services** – Job seekers and small business owners receive support to make informed decisions about pursuing a career or starting a new business.
- **Financial & Health Literacy** – People access information that will increase their understanding and help make informed decisions about investments, credit scores, mortgages and wellness.
- **Lifelong Learning** – People of all ages attend lectures, author talks, book clubs, and other interactive learning opportunities that stimulate their interest in the world they live in and find books and other resources to pursue personal interests.
- **Community Connections** – Community members gather at their library to learn about local resources and to connect with others who share their interests.



## School Libraries Work for Washington State Students!

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Studies across the country are showing the importance to students when they have access to school libraries staffed by certified teacher librarians. Washington is no exception.

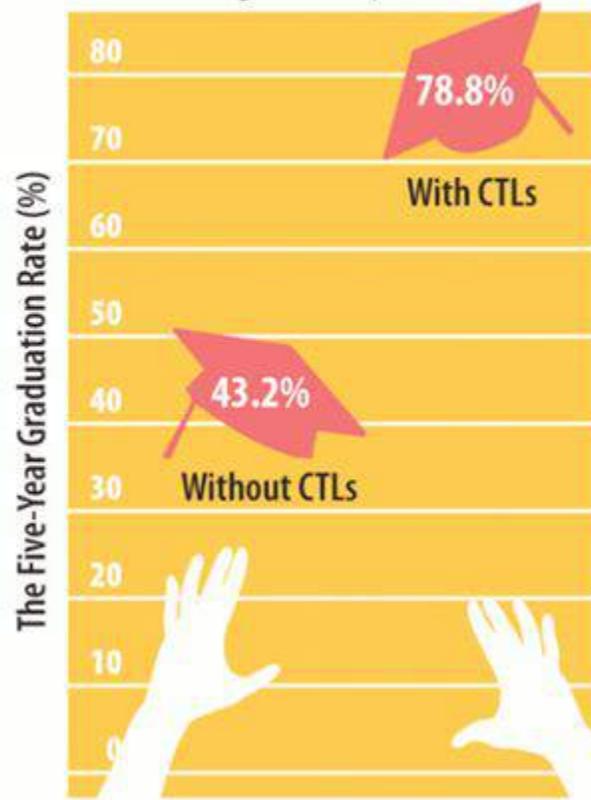
The 2015 Washington State School Library Study: *Certified Teacher-Librarians, Library Quality and Student Achievement in Washington State Public Schools* showed the following major findings:

- Students who attend schools with certified teacher-librarians and quality library facilities perform better on standardized tests and are more likely to graduate, even after controlling for school size and student income level.
- The presence of a certified teacher-librarian on staff has a particularly high relationship to a school's five year graduation rate.
- Students who attend schools with on-staff certified teacher-librarians (CTLs) have more equitable access to technologically advanced and accessible library facilities.
- Students who attend schools with CTLs staffing their school libraries have greater access to databases and resources for longer times during the school day. Often these resources are accessible outside the school as well.
- Students who attend schools with CTLs are more likely to be taught information technology skills and technology fluency skills.
- Quality public school libraries staffed by full-time CTLs are unequally distributed across the state. Students who are least likely to have access to a quality library are disproportionately more likely to face poverty and other risk factors known to adversely impact student achievement.
- Students who attend schools with CTLs and quality library facilities perform better on standardized tests and are far more likely to graduate. Facilities with CTLs had an 85% five-year graduation rate, versus 79% for those without. The study drew results from 1,486 K-12 public schools across the state.

Both the 2014 WSSLIT survey and study and an April 2016 update are available for download and analysis from OSPI at <http://www.k12.wa.us/SchoolLibrary/Reports.aspx>

# The CTL Difference

In High-Poverty Schools



Graphic courtesy of:

<http://www.slj.com/2015/05/research/washington-study-further-ties-quality-library-programs-to-student-success/>

## 2017 Issue Brief:

# Funding K-12 School Libraries for Improved Student Achievement

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The Washington Library Association urges legislators to improve funding for school libraries and teacher librarians to ensure equitable access to this important resource for every student in every district across the state.

The 2009 basic education legislation incorporated teacher-librarians and school libraries into the prototype school model. Libraries and teacher librarians are an efficient way to utilize resources in a school, create equal access to technology for all students, and ensure that the research skills needed for lifelong learning are taught by a highly qualified teacher who could incorporate these skills into all subject areas. Numerous studies from around the country and in Washington state show that funding inclusion of teacher-librarians and school libraries as part of basic education is important for student success in Washington State.

The Washington State Legislature recognized the importance of school libraries and teacher librarians by passing SSB 5294 in 2015 which expanded the role of teacher librarians within the school setting and changed "school libraries" to be "school library information and technology programs." In addition, **RCW 28A.150.210** – modified in **2011** as part of SSB 5392 includes technology literacy and fluency in the state's basic education goals for all school programs. Technology literacy and fluency are mainstays in a school library information technology program.

**To achieve the student benefit outlined in the study, the 2017 Legislature should include the following in its plan to fully fund McClary:**

- **Create a concrete plan to move the current staffing allocations for certified teacher-librarians to 1.0 certified teacher librarian allocation at each prototype school level – per the recommendation of the Basic Education Funding Task force and HB 2261 (2009).**
- **Move an MSOC dollar amount allocation for "library materials" out from "other supplies" where it is mixed with general administrative spending, and add those dollars to "curriculum and textbooks". This will better align the allocation with an MSOC line item associated with student learning AND create accountability specific to the use of "library materials" for learning resources which supplement classroom learning. (Suggested amendment language to do this is attached)**
- **Include accountability language in the basic education funding bill to ensure all students in Washington state have access to library resources, particularly school library technology resources and the instruction of a teacher-librarian.**



## 2017 Issue Brief: Library Priority Bills

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The Washington Library Association urges legislators to support the following bills:

**ESHB 1719 – Updating Department of Early Learning Requirements:** This bill recognizes the importance of community libraries for access to early learning resources by appointing a representative of the Washington Library Association to the state’s Early Learning Advisory Council.

**SSB 5064 – Student Free Speech:** Expands free speech protections for students in public high schools and institutions of higher education. Excludes from mandatory prior review any media produced by students at public institutions of higher education. Prohibits the discipline or termination of student media advisors for failure to suppress school sponsored media. Protects school officials from civil or criminal liability resulting from school sponsored media.

**2SSB 5236 – Civic Learning Partnership:** This bill creates a civic learning partnership in Washington state to create more engaged, informed and involved citizens. Requires the Civic Learning Public-Private Partnership to establish six demonstration civic learning partnerships with local communities to assess and implement in-depth civic learning in K-12 and take actions to strengthen civic learning in schools and expanded learning opportunities. Creates the Civic Learning Public-Private Partnership account to support the work of the Civic Learning Public-Private Partnership

**ESSB 5449 – Digital Citizenship:** This bill begins enacting recommendations of the Digital Citizenship Task Force directed by the 2016 Legislature to develop best practices and recommendations for instruction in digital citizenship and media literacy. The bill requires the Washington State School Directors' Association (WSSDA) to review and revise its model policy and procedures on electronic resources and Internet safety and to develop a checklist for school districts. Directs the Office of Superintendent of Public Instruction (OSPI) to create a web-based location with links to recommended successful practices and resources to support digital citizenship, media literacy, and Internet safety. Tasks OSPI with surveying teacher-librarians, principals, and technology directors to understand how they are currently integrating digital citizenship and media literacy education in their curriculum.

**Issue Brief:**  
**State Library – Archives Building**  
**(Capital Budget**  
**The Washington Library Request)**



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Association urges the Legislature to appropriate \$22 million in capital budget funds to build a new Library-Archives facility in Tumwater.

Washington’s public, university, and school libraries depend on the State Library and Archives:

- As the largest and most complete depository for federal and state documents in the state;
- As the only location where Washington’s unique records, like land records, governor’s papers and the original Territorial Collection, are preserved for future generations;
- For access to unique library materials, via interlibrary loan (ILL);
- For digital access to a collection of newspapers, maps, rare books, unique manuscripts and state publications;
- For centralized purchasing of databases and online services--like 24/7 reference and ILL;
- For distributing grant money and for providing training, consultations and materials;
- For coordinating large-scale digitization projects, that provide statewide access to valuable Washington resources scattered in libraries, museums and historical societies.

We believe that co-locating the State Library and State Archives, along with other divisions of the Secretary of State, utilizes “highest and best use” of a state-owned facility:

- Reduces the use of leased and satellite facilities;
- 70% of the cost can be paid for with existing lease costs and revenue streams. Currently pay close to \$2.9 million per year in annual lease costs.
- Preserves our state’s historical documents to modern archival standards;
- Provides flexibility to adopt storage needs as state agencies progress with electronic records storage;
- Eliminates costs associated with running and staffing multiple locations;
- Significantly improves public and legislative access to historical documents, records and government publications.

Please support the \$22 million request in capital budget funds to build a new Library-Archives facility in Tumwater.

## HOUSE OF REPRESENTATIVES

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